

Feedback Analysis 2019-20

Overall feedback of 73 students in the first session and 66 students in second session was conducted. The overall structure of the feedback was the rating from 1 to 10 on different aspects. The feedback form was divided into two parts. The first part was concentrated on the feedback of particular teachers. Students rated the respective teachers based on their skills. The second part was concentrated on students' course evaluation.

The rating of all the teachers on the question about the ability to get attention in the class was 8.5 on the scale. Regarding the presentation skills of the teachers, the rating was excellent with about 8.9 on scale. About the rating on the question whether the classes were conducted regularly and punctually, some teachers were needed to be improved and the overall rating was 7.5. There was satisfaction of students in terms of proper pace of teaching and rating was 8.5. The response about the coverage of syllabus was excellent as students rating was about 9.7. The overall teacher-learning process was found to be on par with the standard of the institute. On the aspects of the use of audio-visual aids, group study, library references, presentations technique, student rating was 8 on the scale, which was satisfactory. But the students mentioned in their conversation that the need for advanced tools for their learning was needed. On the aspect of teachers' knowledge and updating of the knowledge, students' rating was 7.5, which was satisfactory but needed to be worked on it. About the evaluation part, some questions were framed which had satisfactory ratings viz. 8.5 on assignment topic/ class test and 8.7 on test evaluation done objectively. There were 5 questions framed on the personality impact of the teacher on students. The teachers are role models before students in the academic progression and his/her general behavior impacted the students. The overall rating about the question based on general interaction with students was 8.2. About the question whether the teachers explain difficult concepts, the rating was 7.7 and questions about guidance outside the classroom had a rating of 8.2. The overall rating of the professor was 8 on the scale. It was found that the rating of an individual teacher was different. The individual teacher needs to address differently. Feedback on the Course Evaluation was taken as part B. The feedback structure was framed as 1 to 10 rating. The 1 rating was considered to be least, whereas the 10 ratings were considered as the best. The aspects were in the question format. On the question whether the course created interest among the students; the rating was 9.5, very high. The rating about the question of whether there was sufficient number of reference books related to course available in the library was not up to the mark as the rating was merely 7. The rating on the course was 8.5, which was satisfactory.

A formal Feedback Committee is formed to analyze the feedback collected from all stakeholders. Feedback Committee analyzes the feedbacks and forwards reports to IQAC. By the feedback of students, the particular teacher is being informed about his laggard performance and instructed to improve on it. If course-related problems are seen while analyzing the feedback, the affiliated University is informed immediately by the college. As per the feedback from other stakeholders, the related committee is instructed to work on their suggestions.